



ADITYA ENGINEERING COLLEGE

**Approved by AICTE • Permanently Affiliated to JNTUK • Accredited by NAAC with 'A' Grade
Recognised by UGC under sections 2(f) and 12(B) of UGC Act, 1956**
Aditya Nagar, ADB Road, Surampalem - 533437, Near Kakinada, E.G.Dt., Ph:99498 76662

Department of Agricultural Engineering

B.Tech - AR19 - Course Articulation Matrix

Note: Correlation Levels are 1 or 2 or 3. Where 1- Slight(Low), 2 - Moderate(Medium), 3 - Substantial (High).

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO2 | Apply the knowledge of acoustics to improve acoustic quality of concert halls and understand the concepts of flaw detection techniques using ultrasonics. | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Apply the structure- property relationship exhibited by solid materials within the elastic limit. | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Explain the basic concepts of LASERs along with its Engineering applications and familiarize with types of sensors for various engineering applications | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Explain about magnetic and dielectric properties of different materials. | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191ES1T01 - Programming for Problem Solving Using C | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Illustrate the fundamental concepts of computers and basics of computer programming | 2 | 3 | - | - | 1 | - | - | - | - | - | - | 2 | - | - | - |
| CO2 | Make use of control structures and arrays in solving complex problems. | 3 | 2 | - | - | 2 | - | - | - | - | - | - | 2 | - | - | - |
| CO3 | Develop modular program aspects and strings fundamentals. | 2 | 2 | 3 | - | - | - | - | - | - | - | - | 1 | - | - | - |
| CO4 | Demonstrate the ideas of pointers usage. | 2 | 3 | - | - | 2 | - | - | - | - | - | - | 2 | - | - | - |
| CO5 | Solve real world problems using the concept of structures, unions and File operations. | 3 | 2 | 2 | - | - | - | - | - | - | - | - | 2 | - | - | - |
| Course Code | 191HS1L01 - Communicative English Lab-I | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Make use of the concepts to communicate confidently and competently in English Language in all spheres. | - | - | - | - | 1 | - | - | - | - | 3 | - | 1 | - | - | - |
| CO2 | Express Creative skills to construct Dialogues / Conversations in Spoken and Written forms. | - | - | - | - | 1 | - | - | - | - | 3 | - | 2 | - | - | - |
| CO3 | Identify Accent for intelligibility. | - | - | - | - | 1 | - | - | - | - | 3 | - | 2 | - | - | - |
| CO4 | Demonstrate communicative ability in everyday Conversation, JAM Sessions and Public Speaking. | - | - | - | - | 1 | - | - | - | - | 3 | - | 1 | - | - | - |
| CO5 | Demonstrate nuances of Language through Audio – Visual Experience and group activities. | - | - | - | - | 1 | - | - | - | - | 3 | - | 1 | - | - | - |
| Course Code | 191BS1L01 - Engineering Physics Lab | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Determine the rigidity and young's modulus to understand material properties | 3 | 2 | - | - | - | - | - | - | 2 | - | - | 1 | - | - | - |
| CO2 | Determine Acceleration due to Gravity, Radius of Gyration and spring constant by oscillatory mechanics. | 3 | 2 | - | - | - | - | - | - | 2 | - | - | 1 | - | - | - |
| CO3 | Find the strength of the magnetic field. | 2 | 1 | - | - | - | - | - | - | 2 | - | - | 1 | - | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| Course Code | CO Statements | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO4 | Determine wave length of unknown source, particle size using lasers. | 3 | 2 | - | - | - | - | - | - | 2 | - | - | 1 | - | - | - |
| CO5 | Determination of velocity of sound, moment of inertia. | 3 | 2 | - | - | - | - | - | - | 2 | - | - | 1 | - | - | - |
| Course Code | 191ES1L01 - PROGRAMMING FOR PROBLEM SOLVING USING C LAB | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Develop the basic programs in C and draw the flowcharts using Raptor. | 2 | 1 | - | - | 3 | - | - | - | - | 2 | - | - | - | - | - |
| CO2 | Make use of conditional and iterative statements to solve real time scenarios in C. | 3 | 2 | - | - | - | - | - | - | - | - | 1 | 2 | - | - | - |
| CO3 | Apply the concept of arrays, modularity and strings to handle complex problems. | 3 | 2 | - | - | - | - | - | - | - | - | 1 | 2 | - | - | - |
| CO4 | Apply the dynamic memory allocation functions using pointers. | 2 | 3 | - | - | - | - | - | - | - | 2 | - | 1 | - | - | - |
| CO5 | Develop programs using structures, and Files. | 3 | 2 | - | - | - | - | - | - | - | - | 2 | 2 | - | - | - |
| Course Code | 191ES1L02 - BASIC ENGINEERING WORKSHOP | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Prepare carpentry joints using carpentry tools. | 1 | - | - | - | - | - | - | - | 1 | - | - | 1 | 1 | - | - |
| CO2 | Develop various fitting joints using fitting tools. | 1 | - | - | - | - | - | - | - | 1 | - | - | 1 | 1 | - | - |
| CO3 | Develop component drawings for making the sheet metal models. | 1 | - | - | - | - | - | - | - | 1 | - | - | 1 | 1 | - | - |
| CO4 | Prepare sheet metal models using drawings and tin smithy tools. | 1 | - | - | - | - | - | - | - | 1 | - | - | 1 | 1 | - | - |
| CO5 | Experiment with the various house wiring connections. | 1 | - | - | - | - | - | - | - | 1 | - | - | 1 | 1 | - | - |
| Course Code | 191MC1A01 - Environmental Science | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Outline the natural resources and their importance for the sustenance of the life. | - | - | - | - | - | 1 | 2 | - | - | - | - | - | - | - | - |
| CO2 | Explain about the biodiversity of India, threats and its conservation methods. | - | - | - | - | - | - | 1 | 2 | - | - | - | - | - | - | - |
| CO3 | Illustrate various attributes of the pollution, impacts and measures to control the pollution along with waste management practices. | - | - | - | - | - | - | 1 | 2 | - | - | - | - | - | - | - |
| CO4 | Describe social issues of both rural and urban environment to combat the challenges and the legislations of India in environmental protection. | - | - | - | - | - | - | 1 | 2 | - | - | - | - | - | - | - |
| CO5 | Explain the population growth and its implications. | - | - | - | - | - | - | 1 | 2 | - | - | - | - | - | - | - |

II SEM

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| Course Code | 191ES2T02 - Engineering Graphics and Design | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Make use of fundamentals of Engineering Drawing to sketch basic curves, conic sections, cycloid, epicycloid, hypocycloid and involute. | 1 | - | - | - | - | - | - | - | - | 1 | - | 1 | 1 | - | - |
| CO2 | Apply the principles of orthographic projections for points, lines and planes. | 1 | - | - | - | - | - | - | - | - | 1 | - | 1 | 1 | - | - |
| CO3 | Apply the principles of orthographic projections for solids. | 1 | - | - | - | - | - | - | - | - | 1 | - | 1 | 1 | - | - |
| CO4 | Apply the AutoCAD software for the orthographic projection of the machine parts. | 1 | - | - | - | 3 | - | - | - | - | 1 | - | 1 | 1 | - | - |
| CO5 | Apply the AutoCAD software for the isometric projection of the machine parts. | 1 | - | - | - | 3 | - | - | - | - | 1 | - | 1 | 1 | - | - |
| Course Code | 191ES2T03 - Essential Electrical and Electronics Engineering | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Construct simple electrical circuits using basic laws. | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Explain the constructional features of DC Machines and working. | 3 | 2 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Examine the performance of single phase transformer. | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Illustrate the principle of AC rotating machines. | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Analyze the device structure, operation and application of diode and BJT. | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191ES2T04 - Engineering Mechanics | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Determine the resultant force and moment for a given force system. | 2 | 2 | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO2 | Solve the member forces in trusses. | 1 | 2 | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO3 | Apply concept of Virtual work to find the work done by force and couple. | 1 | 2 | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO4 | Solve the centre of gravity and moment of inertia for various geometric shapes | 2 | 2 | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO5 | Determine the displacement, velocity and acceleration relations in dynamic systems | 3 | 2 | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO6 | Apply the concepts of kinematics, kinetics, work - energy and impulse - momentum methods to particle motion. | 3 | 2 | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| Course Code | 191HS2L02 - Communicative English Lab-II | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Make effective use of Body language in all situations and contexts to enhance effective communication in all aspects. | - | - | - | - | - | - | - | - | - | 3 | - | 2 | - | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
|-------------|------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| Course Code | 191PR2P01 - ENGINEERING EXPLORATION PROJECT | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Analyze the surrounding environment and identify a design challenge. | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 1 | - | - | - |
| CO2 | Foster team collaboration, find inspiration from the environment and learn how to identify problems. | - | 1 | 1 | - | - | - | - | - | 1 | 1 | - | - | - | - | - |
| CO3 | Encourage exploration to process the Design Challenge, empathize & brainstorm the users effectively. | - | - | 1 | 1 | - | 1 | 1 | - | - | - | - | - | - | - | - |
| CO4 | Build effective prototypes as tangible models to use as communication tools. | - | - | - | 1 | - | - | - | - | 1 | 1 | - | - | - | - | - |
| CO5 | Test the prototype for design challenge and submit the report adhering to professional ethics. | - | - | - | - | 1 | - | - | 1 | - | 1 | 1 | - | - | - | - |

III SEM

IV SEM

| | CO Statements | | POs | | | | | | | | | | | | PSOs | | |
|-------------|----------------------------------------------------------------------------------------------------|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| Course Code | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO2 | Apply numerical methods to solve initial value problems and problems involving integration. | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Apply discrete and continuous probability distributions. | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Compute the components of a classical hypothesis test. | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Apply the statistical inferential methods based on small and large sampling tests. | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191AG4T04 - THERMODYNAMICS AND REFRIGERATION SYSTEMS | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain the basic concepts and laws of thermodynamics. | 3 | 2 | 1 | - | - | 2 | - | - | - | - | - | - | - | - | - | 3 |
| CO2 | Discuss the working principle and performance of 4-stroke and 2-stroke Diesel and Petrol Engines. | 3 | 2 | - | - | - | - | 2 | - | - | - | - | - | - | - | - | 3 |
| CO3 | Explain the various refrigeration cycles, their applications and performance. | 3 | 1 | - | - | - | - | 2 | 1 | - | - | - | - | - | - | - | 3 |
| CO4 | Distinguish working principles various refrigeration systems. | 3 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | 3 |
| CO5 | Discuss various psychometric processes, their properties and storage. | 3 | 2 | 1 | - | - | - | 2 | - | - | - | - | - | - | - | - | 3 |
| Course Code | 191AG4T05 - FARM POWER AND TRACTOR SYSTEMS | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain the various energy sources of farm power and types I.C. engines. | 3 | 1 | - | - | - | - | - | - | - | - | - | 2 | 2 | 1 | - | - |
| CO2 | Explain various I. C. engine systems with their construction details. | 2 | 3 | - | - | - | - | - | - | - | - | - | 1 | 1 | 2 | - | - |
| CO3 | Identify different tractor systems with their functions and working principles. | 3 | 2 | - | - | - | - | - | - | - | - | - | - | 3 | - | - | - |
| CO4 | Explain traction theory, center of gravity of tractor and mechanics of tractor chassis. | 3 | 2 | - | 1 | - | 1 | - | - | - | - | - | - | 3 | - | - | - |
| CO5 | Apply various testing procedures for testing of tractor and engine performance. | 2 | 2 | - | - | 3 | - | - | - | - | - | - | - | 1 | 1 | - | - |
| Course Code | 191AG4T06 - GROUNDWATER HYDROLOGY | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain scenario, types and properties of various water bearing formations. | 1 | - | - | - | - | - | - | - | - | - | - | - | - | 2 | - | - |
| CO2 | Select appropriate method for exploration and replenishment of ground water. | - | 2 | - | - | 3 | - | 1 | - | - | - | - | - | - | 3 | - | - |
| CO3 | Explain design, development and construction of wells. | - | - | 3 | 2 | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO4 | Determine the aquifer properties under unsteady state and steady state subsurface flow conditions. | 1 | - | 2 | - | - | - | - | - | - | - | - | - | - | 2 | - | - |

| | CO Statements | | POs | | | | | | | | | | | | PSOs | | |
|-------------|--------------------------------------------------------------------------------------------------------------|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO4 | Explain testing of well screen, well losses, well efficiency and artificial groundwater recharge structures. | | 1 | - | 1 | - | - | - | - | - | - | - | - | - | - | 3 | - |
| CO5 | Select suitable pumps for various field conditions. | | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - | 2 | - |
| Course Code | 191AG4L05 - FARM POWER AND TRACTOR SYSTEMS LAB | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Demonstrate various makes and models of 4-wheel and 2-wheel drive tractors with their controls. | | 3 | - | - | - | - | - | - | - | 1 | 1 | - | 2 | 1 | - | - |
| CO2 | Apply safety rules in practice of tractor driving. | | 3 | - | - | - | - | - | - | - | - | - | - | - | 1 | 2 | - |
| CO3 | Explain maintenance of various tractors and their systems. | | 2 | 3 | - | 2 | - | - | - | - | - | - | - | 1 | - | 3 | - |
| CO4 | Identify troubles in all systems of tractors and also their remedial measures. | | 2 | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | 3 | - |
| CO5 | Measure the power required to operate an implement. | | 3 | - | - | - | 1 | - | - | - | - | - | - | - | - | 2 | - |
| Course Code | 191AG4L06 - HEAT AND MASS TRANSFER LAB | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Determine the thermal conductivity of various materials. | | 3 | 2 | - | 1 | - | - | - | - | - | - | - | - | - | - | 2 |
| CO2 | Determine the convective heat transfer coefficient in various conditions. | | 3 | 2 | - | 1 | - | - | - | - | - | 1 | - | - | - | - | 2 |
| CO3 | Evaluate the performance of heat exchanger in various arrangements. | | 3 | 2 | - | - | - | - | - | - | - | 1 | - | - | - | - | 2 |
| CO4 | Calculate the heat transfer through a pin-fin. | | 3 | 2 | - | 1 | - | - | - | - | - | 1 | - | - | - | - | 1 |
| CO5 | Compute the emissivity of different bodies and drying of agricultural commodities. | | 3 | 2 | - | 1 | - | - | - | - | - | 1 | - | - | - | - | 2 |
| Course Code | 191MC4A05 - EMPLOYABILITY SKILLS- II | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Examine the symbols, notations and Venn -diagrams. | | 1 | - | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO2 | Solve different types of number systems problems. | | 1 | - | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO3 | Solve ratio & proportion, ages and averages by using simple logic. | | 1 | - | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO4 | Apply negotiation skills and leadership skills in a team | | - | - | - | - | - | - | - | - | - | 1 | - | 1 | - | - | - |
| CO5 | Apply listening skills and verbal skills of communication in a team | | - | - | - | - | - | - | - | - | - | 1 | - | 1 | - | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
|-------------|-------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| Course Code | 191MC4A06 - BIOLOGY FOR ENGINEERS | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Apply biological engineering principles, procedures needed to solve real-world problems. | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Demonstrate the fundamentals of living things, their classification, cell structure and biochemical constituents. | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Apply the concept of plant, animal and microbial systems and growth in real life Situations. | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Explain genetics and the immune system to know the cause, symptoms, diagnosis and treatment of common diseases. | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Demonstrate basic knowledge of the applications of biological systems in relevant industries. | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

V SEM

| Course Code | 191AG5T09 - STRENGTH OF MATERIALS | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------------|----------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | Explain the behavior of basic materials under the influence of different external loading conditions and the support conditions. | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Develop the diagrams indicating the variation of the key performance features like bending moment and shear forces. | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Analyse the deflections in beams under various loading and support conditions. | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | 1 | - |
| CO4 | Solve the load carrying capacity of columns using different empirical formulae. | 2 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | 1 | - |
| CO5 | Design of riveted and welded joints. | 2 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191AG5T10 - THEORY AND DESIGN OF AGRICULTURAL MACHINERY | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain the inversions of slider crank chain. | 1 | 1 | - | - | - | - | - | - | - | - | - | - | 2 | - | - |
| CO2 | Determine the velocity ratio of power transmission devices by analytical methods. | 2 | 2 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO3 | Explain the functions and applications of flywheel and clutch in a mechanical system. | 1 | 1 | - | - | - | - | - | - | - | - | - | - | 3 | - | - |
| CO4 | Design shafts, springs, keys and couplings under varying load conditions. | 1 | 1 | 2 | - | - | - | - | - | - | - | - | - | 2 | - | - |
| CO5 | Find the balancing mass in a system of rotating masses in a single plane and different planes. | 1 | 2 | - | - | - | - | - | - | - | - | - | - | 1 | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| Course Code | 191AG5T11 - AGRICULTURAL PROCESS ENGINEERING AND FOOD QUALITY | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain the functions of various unit operations and working of size reduction equipments for processing of fibrous and dry size reduction in processing of agriculture produce. | 3 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | 3 |
| CO2 | Explain the design and working of mixing equipments for powder, high and low viscosity liquids. | 3 | 1 | 2 | 2 | - | - | - | - | - | - | - | - | - | - | 3 |
| CO3 | Classify separator equipment based on physical characteristics of grains. | 3 | 2 | 1 | 2 | - | - | - | - | - | - | - | - | - | - | 3 |
| CO4 | Identify various methods for determining moisture content, EMC and drying process. | 3 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | 2 |
| CO5 | Explain the importance, design and working of milling and material handling devices. | 3 | 2 | 2 | 2 | - | - | - | - | - | - | - | - | - | - | 3 |
| CO6 | Explain food quality control, food laws, food standards and HACCP. | 3 | 2 | - | - | - | 2 | - | 2 | - | - | - | - | - | - | 3 |
| Course Code | 191AG5E02 - MECHANICAL MEASUREMENTS AND INSTRUMENTATION (PROFESSIONAL ELECTIVE - I) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain the methods of measurement system, instruments and errors in measurements. | 2 | 1 | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO2 | Differentiate various mechanical, electrical and electro-mechanical type pressure measuring transducers. | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Analyze the concepts of strain, force and torque measurements. | 2 | 1 | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO4 | Categorize the methods and principles of temperature measuring transducers. | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Differentiate different instruments for measuring sound, speed and motion. | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191AG5E03 THEORY OF STRUCTURES (PROFESSIONAL ELECTIVE - I) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Analysis and design of singly and doubly reinforced beams. | 2 | 1 | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO2 | Design the structures subjected to shear, bond and torsion. | 3 | 2 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO3 | Determine the reinforcement details of flexural members & axially loaded columns. | 3 | 2 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO4 | Design of one-way and two-way slabs. | 2 | 2 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO5 | Design of isolated footings. | 2 | 2 | 1 | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO6 | Solve problems on retaining walls under stability conditions. | 3 | 2 | - | - | - | - | - | - | - | - | - | - | 1 | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| Course Code | 191ME5003-SUPPLY CHAIN MANAGEMENT (OPEN ELECTIVE- I) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain the framework and scope of supply chain network and functions. | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Appraise the importance of the design and redesign of a supply chain as key components of an organization's strategic plan. | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Explain the strategic importance of logistic elements and describe how they affect supply chain management. | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Analyze the creation of new value in the supply chain for customers, society and the environment. | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Develop coordinated and collaborative processes and activities among the business partners in a supply chain, leveraging current and emerging technologies. | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191ME5004-3D PRINTING (OPEN ELECTIVE- I) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Summarize the basics of Additive manufacturing (AM) technologies. | 1 | - | - | - | - | - | 2 | - | - | - | - | - | 1 | - | - |
| CO2 | Explain about vat photo polymerization, material jetting and binder jetting AM technologies. | 1 | - | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO3 | Explain material extrusion and sheet lamination AM technologies. | 1 | - | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO4 | Illustrate Powder Bed Fusion and Directed Energy Deposition AM technologies. | 1 | - | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO5 | Apply the AM techniques in different industries | 1 | - | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO6 | Select AM technologies using decision methods | 1 | - | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| Course Code | 191ME5005-ENTREPRENEURSHIP DEVELOPMENT AND INCUBATION (OPEN ELECTIVE- I) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Describe the meaning and concepts of entrepreneurship development | - | - | - | - | - | - | 1 | 2 | - | - | 2 | - | - | - | - |
| CO2 | Apply the business plan for preparation and evaluation of project. | - | - | - | - | - | - | 1 | 2 | - | - | 2 | - | - | - | - |
| CO3 | Explain about Institutional Support to Entrepreneur and MSMEs | - | - | - | - | - | - | 2 | 3 | - | - | 2 | 2 | - | - | - |
| CO4 | Explain about the Opportunities of Entrepreneurship Internationally. | - | - | - | - | - | - | 2 | 3 | - | - | 2 | 2 | - | - | - |
| CO5 | Explain about Informal Risk Capital, Venture capital and Social responsibility for entrepreneurship | - | - | - | - | - | - | 1 | 2 | - | - | 2 | - | - | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
|--------------------|---------------------------------------------------------------------------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO5 | Develop programs for distribution functions and regression models. | 2 | 2 | 3 | - | 2 | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191IT5O01-DATABASE MANAGEMENT SYSTEMS (OPEN ELECTIVE- I) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Identify the database characteristics and various database architectures. | 3 | - | - | - | 1 | - | - | - | - | - | - | - | - | - | - |
| CO2 | Interpret relational database using SQL. | 3 | - | 1 | - | 1 | - | - | - | - | - | - | - | - | - | - |
| CO3 | Examine issues in data storage and query processing for appropriate solutions. | 1 | - | 1 | - | 3 | - | - | - | - | - | - | - | - | - | - |
| CO4 | Make use of normalization techniques to build database system for real world problems. | 1 | 2 | 1 | - | 3 | - | - | - | - | - | - | - | - | - | - |
| CO5 | Illustrate the mechanisms of transaction management. | 2 | 2 | 1 | - | 3 | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191IT5O02-COMPUTER GRAPHICS (OPEN ELECTIVE- I) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Identify the applications of computer graphics and Video Display devices for implementing Graphical user interface. | 3 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Analyze output primitives and filled area primitives in implementing various algorithms. | 1 | 3 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Make use of Geometric Transformations, Viewing and Clipping in 2D & 3D Graphics. | 2 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Illustrate various Visual Surface detection Methods in 3D Graphics. | 2 | 2 | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Apply OpenGL for General Computer Animations. | 2 | 1 | 2 | - | 3 | - | - | - | - | - | - | - | - | - | - |
| CO6 | Explain different object color modeling techniques, Fractals and Ray tracing concepts. | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191MI5O01-OVERVIEW OF MINING (OPEN ELECTIVE- I) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Analyze different stages in the life of a mine. | 1 | - | - | - | - | - | 1 | 1 | - | - | - | - | - | - | - |
| CO2 | Choose a suitable location for opening to a deposit. | 1 | - | - | - | - | - | 1 | 1 | - | - | - | - | - | - | - |
| CO3 | Organize for building appropriate permanent lining, drift with proper ventilation and lighting arrangements. | 1 | - | - | - | - | - | 1 | 1 | - | - | - | - | - | - | - |
| CO4 | Select the special methods need to be adopted for a particular situation. | 1 | 3 | - | - | - | - | 1 | 1 | - | - | - | - | - | - | - |
| CO5 | Explain the impact of mining activities on environment | 1 | 3 | - | - | - | - | 1 | 1 | - | - | - | - | - | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| Course Code | 191PT5O01-PROCESS INTENSIFICATION IN PETROLEUM INDUSTRY (OPEN ELECTIVE- I) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain the basic principles and mechanisms that are responsible for process intensification. | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Analyze various modifications to process equipment and designs with which process intensification becomes a reality in unit operations and unit processes. | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Analyze various case studies available in petrochemical, fine chemical, bioprocesses for Downhole separation | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Explain the role of photo voltaic cells, solar power in offshore oil and gas operations. | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Apply the working principles of Divided wall distillation for separation of natural gas -liquid | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191PT5O02 - FUNDAMENTALS OF PETROLEUM INDUSTRY (OPEN ELECTIVE- I) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Apply the basic principles and mechanisms that are responsible for petroleum industry. | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Analyze various modifications to equipment and designs with which evaluate the lithological characteristics and behavior of reservoir. | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Explain the hydro carbon activity in reservoir, logging, testing and completion. | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Analyze various case studies available in petrochemical, chemical, bioprocesses for treatment of wastage. | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Analyze various modifications to well for better production rate. | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 19AG5O01-BASIC CROP PRODUCTION PRACTICES (OPEN ELECTIVE- I) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain factors affecting on crop growth and production. | 1 | 1 | - | - | 1 | - | - | - | - | - | - | 2 | - | - | - |
| CO2 | Explain crop selection and establishment of an adequate crop stand and ground cover. | 1 | - | - | - | 2 | - | - | - | - | - | - | - | - | - | - |
| CO3 | Explain crop water management using integrated water management methods. | 1 | 1 | - | - | 2 | - | - | - | - | - | - | - | - | - | - |
| CO4 | Apply agricultural crops production practices in field. | 1 | - | 1 | 1 | 3 | - | - | - | - | - | - | - | - | - | - |
| CO5 | Apply the horticulture crops production practices in field. | 1 | - | 1 | 1 | 3 | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191AG5L07 - SOIL MECHANICS LAB | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Apply the knowledge of soil mechanics in the field of civil engineering. | 2 | 1 | - | - | - | 2 | - | - | - | - | 2 | - | - | - | - |
| CO2 | Determine the identification of physical properties of various soils. | 2 | 1 | - | - | - | 2 | - | - | - | - | 2 | - | - | 1 | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO3 | Interpret with permeability characteristics of soils. | 3 | 2 | - | - | - | 2 | - | - | - | - | 2 | - | - | 1 | - |
| CO4 | Identify various types of drainage conditions. | 2 | 2 | - | - | - | 2 | - | - | - | - | 2 | - | - | 1 | - |
| CO5 | Distinguish various types of shear parameters by using Tri-axial tests. | 2 | 2 | - | - | - | 2 | - | - | - | - | 2 | - | - | 1 | - |
| Course Code | 191AG5L08 - THEORY AND DESIGN OF AGRICULTURAL MACHINERY LAB | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Analyze 4-bar mechanism and their inversion. | 3 | - | - | - | 2 | - | - | - | 2 | - | - | 1 | 3 | - | - |
| CO2 | Apply graphical and analytical method for finding the velocity of link in a mechanism. | 3 | 1 | - | - | 1 | - | - | - | - | - | - | 1 | 3 | - | - |
| CO3 | Explain different types of gears and gear trains. | 3 | 2 | - | - | - | - | - | - | - | - | - | - | 2 | - | - |
| CO4 | Identify different types of clutch. | 3 | 2 | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO5 | Explain working of shafts and coupling. | 2 | 1 | - | - | 2 | - | - | - | - | - | - | - | 2 | - | - |
| Course Code | 191AG5L09 - AGRICULTURAL PROCESS ENGINEERING AND FOOD QUALITY LAB | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Construct the flow chart and layout of a food processing. | 2 | 1 | - | - | - | - | 2 | - | - | - | 3 | - | - | - | 3 |
| CO2 | Explain the basic unit operation of food processing in handling and processing equipment. | 3 | 2 | 2 | - | - | - | - | - | - | - | 2 | - | - | - | 3 |
| CO3 | Explain the hammer mill, attrition mill, mixers, mixing index of a feed mixer, fineness modulus and average particle size and power requirement in different types of conveyors. | 3 | 2 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | 3 |
| CO4 | Determine the efficiency of cyclone separator, pneumatic separator, indented cylinder and screen pre cleaner. | 3 | 1 | 1 | - | - | 2 | - | - | - | - | - | - | - | - | 2 |
| CO5 | Identify various methods for determining moisture content using different drying techniques. | 3 | 1 | 1 | - | - | - | - | - | - | 2 | - | - | - | - | 2 |
| CO6 | Explain about sensory evaluation of food materials. | 3 | 1 | - | - | - | - | - | - | - | - | 2 | - | - | - | 3 |
| Course Code | 191HS5T06 - EMPLOYABILITY SKILLS– III | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain different types of puzzles,group reasoning,clock and calender problems. | 1 | - | - | - | - | - | - | - | - | - | - | 1 | - | - | - |
| CO2 | Solve problems on cubes & dice, partnership, percentages. | 1 | - | - | - | - | - | - | - | - | - | - | 1 | - | - | - |
| CO3 | Solve problems on profit and loss, simple interest and compound interest. | 1 | - | - | - | - | - | - | - | - | - | - | 1 | - | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
|-------------|------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO4 | Apply interviewing skills, Group discussion skills and personal priorities. | - | - | - | - | - | - | - | - | - | 1 | - | 1 | - | - | - |
| CO5 | Apply resume writing skills, e-mail writing & business etiquette. | - | - | - | - | - | - | - | - | - | 1 | - | 1 | - | - | - |
| Course Code | 191PR5P02 - SOCIALLY RELEVANT PROJECT | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Conduct a literature survey in the selected area | 1 | - | - | - | - | - | - | - | - | 1 | 1 | 1 | 2 | - | - |
| CO2 | Use scientific reasoning to gather, evaluate and interpret the survey data to identify the problem | - | 2 | - | - | - | - | 2 | 2 | - | - | - | - | 2 | 3 | - |
| CO3 | Design and develop many solutions in the light of societal, cultural, legal and environmental issues | - | - | 2 | 2 | - | - | - | 1 | - | - | - | - | 2 | - | - |
| CO4 | Select a final solution to the social problem and submit as a working prototype | - | - | - | 2 | - | - | - | - | - | - | - | - | 2 | - | - |
| CO5 | Use modern tools to prepare the results of the project as a report adhering to professional ethics | - | - | - | - | 2 | - | - | 2 | - | - | - | 1 | 1 | 2 | - |
| Course Code | 191MC5A08 - INTELLECTUAL PROPERTY RIGHTS AND PATENTS | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Compare various types of Intellectual Property rights. | - | - | - | - | - | - | - | 3 | - | - | - | - | 2 | - | - |
| CO2 | Discuss Intellectual Property and infer rights on such Intellectual Property owners. | - | - | - | - | - | - | - | 3 | - | - | - | - | 2 | - | - |
| CO3 | Explain the process of patenting. | - | - | - | - | - | - | - | 3 | - | - | - | - | 2 | - | - |
| CO4 | Apply for trade marks and trade secrets. | - | - | - | - | - | - | - | 3 | - | - | - | - | 2 | - | - |
| CO5 | Interpret the legal issues on Intellectual Property Rights and cyber laws. | - | - | - | - | - | - | - | 3 | - | - | - | - | 2 | - | - |

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| | CO Statements | POs | | | | | | | | | | | | PSOs | | | |
|-------------|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|---|
| Course Code | CO5 | Determine drain spacing under unsteady and steady state conditions by Hooghoudt's and Glover Dumm equations. | - | 1 | 2 | 1 | 3 | - | - | - | - | - | - | - | 3 | - | |
| | 191AG6T13 - POST-HARVEST ENGINEERING FOR HORTICULTURAL PRODUCE | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | |
| | CO1 | Explain about various properties and factors affecting quality of fruits and vegetables. | 3 | 2 | 2 | 2 | - | - | - | - | - | - | - | - | - | 2 | |
| | CO2 | Classify various post harvest operations involved in horticulture processing. | 3 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | 3 | |
| | CO3 | Identify various preservation techniques for processed foods. | 3 | 2 | 2 | 2 | - | - | - | - | - | - | - | - | - | 3 | |
| | CO4 | Apply the advanced packaging technology in food preservation. | 3 | 2 | 2 | 2 | - | - | - | - | - | - | - | - | - | 3 | |
| | CO5 | Categorize different beverages based on method of preparation. | 3 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | 2 | |
| | CO6 | Explain the procedure for extraction of oleoresins and essential oils. | 3 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | 2 | |
| Course Code | 191AG6T14 - AGRICULTURAL MACHINERY AND EQUIPMENT | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | |
| | CO1 | Explain the process of selection, cost estimation and methods of ploughing of farm mechanization. | 3 | - | - | 2 | 2 | - | - | - | - | 1 | - | 3 | - | - | |
| | CO2 | Calculate the forces acting on tillage implements. | - | 1 | - | - | 3 | - | - | - | - | 2 | 1 | 2 | - | - | |
| | CO3 | Explain inter-culture equipments and understand the sowing, planting and transplanting operation with various implements used for these operations. | 3 | - | - | - | - | - | - | - | - | - | - | 2 | - | - | |
| | CO4 | Explain the harvesting and threshing operation with various implements used for these operations. | 3 | - | - | - | 1 | - | - | - | - | - | - | 1 | - | - | |
| | CO5 | Explain the operation of grain combines harvesting mechanism. | 3 | 1 | - | - | - | - | - | - | - | - | - | 2 | - | - | |
| Course Code | 191AG6E06 - HUMAN ENGINEERING AND SAFETY (PROFESSIONAL ELECTIVE - II) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | |
| | CO1 | Explain man-machine-environmental factors and anthropometric principles for work space design. | 3 | 1 | - | - | - | - | 2 | - | - | - | - | 1 | 3 | - | - |
| | CO2 | Explain muscle functions, conditions and important factors in physical work handling. | 2 | - | - | - | 1 | 3 | 2 | - | - | - | - | 3 | - | - | |
| | CO3 | Explain the factors affecting the work capacity and measures taken for vision. | - | 1 | - | 2 | 3 | 2 | - | - | - | - | - | 3 | - | - | |
| | CO4 | Measure the sound and noise levels of different machines during farming operation. | 1 | 2 | - | - | 3 | 2 | - | - | - | - | - | 3 | - | - | |
| | CO5 | Identify advance effects of air pollution and safety regulation acts. | 3 | 2 | - | - | 2 | - | 1 | - | - | - | - | 2 | - | - | |

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO6 | Demonstrate safety measures using different machines. | 3 | 2 | - | - | - | - | 1 | - | - | - | - | - | 2 | - | - |
| Course Code | 191AG6E04 AGRICULTURAL STRUCTURES (PROFESSIONAL ELECTIVE - II) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Apply the concept hydraulic jump, runoff measuring structures and various permanent gully control structures. | 1 | 1 | 3 | - | - | - | - | - | - | - | 2 | - | - | 2 | - |
| CO2 | Design diversion structures and canal falls. | 1 | 1 | 3 | - | - | - | - | - | - | - | 2 | - | - | 2 | - |
| CO3 | Design of cross drainage work structures. | 1 | - | - | - | - | - | - | - | - | - | - | - | - | 2 | - |
| CO4 | Classify the poultry houses, dairy barn planning and requirements. | - | - | - | - | - | 1 | - | - | - | - | 1 | 1 | - | 2 | - |
| CO5 | Summarize the different grain storage structures. | - | - | - | - | - | 1 | - | - | - | - | - | 1 | - | 1 | - |
| Course Code | 191AG6E05 AGRO INDUSTRIES AND BY-PRODUCT UTILIZATION (PROFESSIONAL ELECTIVE - II) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Analyze the basic applications of agro industries and by-products utilization, importance of rice husk and their uses and rice husk combustion. | 2 | 2 | - | - | - | 1 | 3 | - | - | - | - | - | - | - | 2 |
| CO2 | Describe the manufacturing of alcohol processes and production of furfural. | 2 | 1 | - | 1 | - | - | 3 | - | - | - | - | - | - | - | 2 |
| CO3 | Explain by-products of coconut, mango, cashew nut and banana. | 2 | 1 | - | - | - | - | - | - | 1 | - | 3 | - | - | - | 3 |
| CO4 | Explain about the feed manufacturing equipments, paper making process and different types of sugarcane by-products. | 2 | 1 | - | - | - | - | - | - | 1 | - | 3 | - | - | - | 3 |
| CO5 | Explain the biological treatment with their advantages and disadvantages. | 3 | - | - | 1 | - | 1 | - | 1 | - | - | - | - | - | - | 1 |
| CO6 | Explain the types of aeration systems and briquetting process, principles and factors affecting for establishing of agro processing. | 3 | 2 | - | 1 | - | - | 1 | - | - | - | - | - | - | - | 2 |
| Course Code | 191AG6E07 DESIGN OF AGRICULTURAL MACHINERY (PROFESSIONAL ELECTIVE - III) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain the basic concepts of machine design. | 3 | - | - | - | - | - | - | - | - | - | - | - | 2 | - | - |
| CO2 | Apply principles of design to mechanical power transmission elements such as shafts, keys & couplings, bearings. | 3 | 1 | 2 | 2 | - | - | - | - | - | - | - | - | 3 | - | - |
| CO3 | Examine basic principles in designing of cotter joint, knuckle joint, levers and springs. | 1 | 2 | 3 | - | 1 | - | - | - | - | - | - | - | 3 | - | - |
| CO4 | Explain the design procedure of flywheel. | 2 | 1 | 3 | - | - | - | - | - | - | - | - | - | 2 | - | - |
| CO5 | Classify the types of bearing used in machine design. | 3 | - | - | - | 1 | - | - | - | - | - | - | - | 2 | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| Course Code | 191EE6O04-ENERGY AUDIT AND CONSERVATION MANAGEMENT (OPEN ELECTIVE- II) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain energy efficiency, conservation and various technologies. | 2 | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Design energy efficient lighting systems. | 3 | 1 | 2 | 2 | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Calculate power factor of systems and propose suitable compensation techniques. | 2 | 3 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Explain energy conservation in HVAC systems. | 2 | 3 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Calculate life cycle costing analysis and return on investment on energy efficient technologies. | 1 | 2 | 1 | 3 | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191EE6O05-NON CONVENTIONAL ENERGY SOURCES (OPEN ELECTIVE- II) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain the prospects of renewable energy and solar energy. | 1 | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - |
| CO2 | Apply the knowledge of solar principles for its applications. | 1 | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - |
| CO3 | Discuss the working principles of wind and Bio-mass energy resources. | 1 | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - |
| CO4 | Illustrate the techniques and conversion principles of Geothermal and tidal | 1 | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - |
| CO5 | Energy resources. | 1 | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - |
| Course Code | 191EE6O06-INSTRUMENTATION (OPEN ELECTIVE- II) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain various types of signals | 3 | 2 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Explain various types of Transducers principles | 2 | 3 | 2 | 2 | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Measure various parameters such as strain, velocity, temperature, pressure etc. | 2 | 1 | 1 | 3 | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Explain the working principle of various types of digital Voltmeters and measure various parameter like phase and frequency of a signal with the help of CRO. | 2 | 3 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Analyze the different signals using various types of signal analyzers | 1 | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191ME6O06-SOLAR ENERGY UTILISATION (OPEN ELECTIVE- II) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain the concept of solar radiation and its measurement. | 1 | - | - | - | - | - | 1 | - | - | - | - | 1 | - | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
|--------------------|-----------------------------------------------------------------------------------------------|------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-------------|------|------|
| Course Code | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO2 | Describe the working principle of different types of collector and its types | 2 | - | - | - | - | 2 | 1 | - | - | - | - | 2 | - | - | - |
| CO3 | Explain the various solar thermal energy technologies and their applications | 2 | - | - | - | - | 2 | 1 | - | - | - | - | 2 | - | - | - |
| CO4 | Analyze the various solar PV cell materials and conversion techniques. | 2 | - | - | - | - | 1 | 1 | - | - | - | - | 2 | - | - | - |
| CO5 | Apply solar passive building techniques for cooling and heating applications | 2 | - | - | - | - | 1 | 1 | - | - | - | - | 2 | - | - | - |
| Course Code | 191ME6007-BASIC THERMODYNAMICS AND HEAT TRANSFER (OPEN ELECTIVE- II) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain basic thermodynamic concepts and laws of thermodynamics | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Make use of steam tables to solve problems on properties of pure substance and gas mixture | 2 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Find the efficiency of a thermodynamic cycle | 1 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Explain basic heat transfer mechanisms | 1 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Evaluate the performance of heat exchangers | 1 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191ME6008-INTRODUCTION TO HYDRAULICS AND PNEUMATICS (OPEN ELECTIVE- II) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Describe the fundamentals of fluid power systems. | 1 | 1 | 1 | - | - | - | 3 | - | - | - | - | - | - | - | - |
| CO2 | Illustrate the working of fluid power actuators, hydraulic motors, and Hydraulics components. | 1 | 1 | 1 | - | - | - | 3 | - | - | - | - | - | - | - | - |
| CO3 | Analyze the concepts of hydraulic circuits. | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Explain the working of pneumatic systems. | 1 | 1 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Examine the concepts of pneumatic circuits. | 1 | 1 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191ME6009-3D PRINTING (OPEN ELECTIVE- II) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Summarize the basics of AM technologies. | 1 | - | - | - | - | - | 1 | - | - | - | - | - | 1 | - | - |
| CO2 | Explain about vat photo polymerization, material jetting and binder jetting AM technologies. | 1 | - | - | - | - | - | 1 | - | - | - | - | - | 1 | - | - |
| CO3 | Explain material extrusion and sheet lamination AM technologies. | 1 | - | - | - | - | - | 1 | - | - | - | - | - | 1 | - | - |
| CO4 | Illustrate powder bed fusion and directed energy deposition AM technologies. | 1 | - | - | - | - | - | - | 1 | - | - | - | - | 1 | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Course Code | CO Statements | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO5 | Apply the AM techniques in different industries | 1 | - | - | - | - | 1 | - | - | - | - | - | 1 | - | - | - |
| CO6 | Select AM technologies using decision methods | 1 | - | - | - | - | - | - | - | - | - | - | 1 | - | - | - |
| Course Code | 191ME6O10-ROBOTICS (OPEN ELECTIVE- II) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain the basic concepts, parts of robots and types of robots. | 2 | - | - | - | - | - | - | - | - | - | - | 1 | - | - | - |
| CO2 | Identify various robot configuration and components, | 2 | - | - | - | - | - | - | - | - | - | - | 1 | - | - | - |
| CO3 | Select appropriate actuators and sensors for a robot based on specific application | 2 | 1 | - | - | - | - | - | - | - | - | - | 1 | - | - | - |
| CO4 | Analyze the simple serial kinematic chains | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | - |
| CO5 | Analyze the trajectory planning for a manipulator by avoiding Obstacles | 1 | 2 | 1 | - | - | - | - | - | - | - | - | 1 | - | - | - |
| Course Code | 191ME6O11-MANAGEMENT SCIENCE (OPEN ELECTIVE- II) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Apply management and motivation theories to renovate the practice of management. | 1 | 1 | - | - | - | 1 | | - | - | - | - | 1 | - | - | - |
| CO2 | Explain concepts of quality management and use process control charts, concepts, and tools of quality engineering in the design of products and process controls. | 1 | 1 | - | - | - | 1 | | - | - | - | - | 1 | - | - | - |
| CO3 | Appraise the functional management challenges associated with high levels of change in the organizations. | 1 | 1 | - | - | - | 1 | | - | - | - | - | 1 | - | - | - |
| CO4 | Use scheduling techniques of project management PERT/CPM to calculate Critical path and Probability of completion of the project. | 1 | 1 | - | - | - | | 1 | - | - | - | - | 1 | - | - | - |
| CO5 | Develop global vision and management skills both at strategic level and interpersonal level. | 1 | 1 | - | - | - | | 1 | - | - | - | - | 1 | - | - | - |
| Course Code | 191ME6O12-ENTREPRENEURSHIP DEVELOPMENT AND INCUBATION (OPEN ELECTIVE- II) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Describe the meaning and concepts of entrepreneurship development | - | - | - | - | - | 1 | 2 | - | - | 2 | - | - | - | - | - |
| CO2 | Apply the business plan for preparation and evaluation of project. | - | - | - | - | - | - | 1 | 2 | - | - | 2 | - | - | - | - |
| CO3 | Explain about Institutional Support to Entrepreneur and MSMEs | - | - | - | - | - | - | 2 | 3 | - | - | 2 | 2 | - | - | - |
| CO4 | Utilize the Opportunities of Entrepreneurship Internationally. | - | - | - | - | - | - | 2 | 3 | - | - | 2 | 2 | - | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
|-------------|----------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| Course Code | 191PT6O04-ASSET MANAGEMENT (OPEN ELECTIVE- II) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain the Asset Management in corporate approach | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | - | - |
| CO2 | Estimate the running cost and value for Asset Management | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | - | - |
| CO3 | Determine value using Asset Management Interpretation | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | - | - |
| CO4 | Illustrate Asset Management Decision making framework | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | - | - |
| CO5 | Explain the Capital Planning System | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | - | - |
| Course Code | 191AG6O02-WEATHER FORECAST IN AGRICULTURE (OPEN ELECTIVE- II) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain the weather elements and their impact on crop production. | 1 | - | - | - | 1 | - | - | - | - | - | - | - | - | - | - |
| CO2 | Identify the type of crop production risk and their management. | - | 1 | - | - | - | - | 1 | 1 | - | - | - | - | - | - | - |
| CO3 | Explain crop weather relationships and their responses. | - | 2 | - | 1 | 1 | - | 1 | - | - | - | - | - | - | - | - |
| CO4 | Classify the types of weather forecast and their characteristics. | 1 | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - |
| CO5 | Apply weather thumb rules and verification of weather forecast with real events. | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - |
| Course Code | 191AG6O03-BIO-ENERGY SYSTEMS DESIGN AND APPLICATIONS (OPEN ELECTIVE- II) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain the importance of Bioenergy. | 2 | - | - | - | - | 2 | 3 | - | - | - | - | - | - | - | - |
| CO2 | Compare and contrast Biomass and Agrochemical Conversion techniques. | 3 | 2 | - | 1 | - | 2 | - | - | - | - | - | - | - | - | - |
| CO3 | Categorize different ways of biomass production. | 2 | 1 | - | - | - | 2 | 3 | - | - | - | - | - | - | - | - |
| CO4 | Classify Gasification and Liquefaction. | 2 | 1 | - | - | - | 3 | 1 | - | - | - | - | - | - | - | - |
| CO5 | Analyze advanced Bio-diesel production from Oils and Seeds. | 2 | 1 | - | - | - | 3 | 1 | - | - | - | - | - | - | - | - |
| Course Code | 191AG6L10 - IRRIGATION AND DRAINAGE ENGINEERING LAB | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Measure irrigation water and irrigation efficiency. | 1 | - | - | - | 1 | 1 | 1 | - | - | - | - | - | 1 | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------|------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-------------|------|------|
| Course Code | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO2 | Calculate evapotranspiration by empirical method. | 1 | - | 1 | - | - | - | - | - | - | - | - | - | - | 2 | - |
| CO3 | Analyse soil physical and chemical properties. | 1 | - | - | - | 1 | 2 | - | - | - | - | - | - | 2 | - | 3 |
| CO4 | Evaluate performance of irrigation and drainage systems. | 3 | 2 | 1 | 1 | - | - | - | - | - | - | - | - | - | 1 | - |
| CO5 | Use CROPWAT software for calculation of crop water requirement. | 3 | 2 | - | - | 3 | - | - | - | - | - | - | 3 | - | - | 2 |
| Course Code | 191AG6L11 - AGRICULTURAL MACHINERY AND EQUIPMENT LAB | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain the different types equipments for tillage operations. | 3 | - | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO2 | Measure draft, field capacity and efficiency of various farm implements. | 2 | 3 | - | 1 | - | - | - | - | - | - | - | 1 | - | 2 | - |
| CO3 | Determine the different parameters for different tillage implements. | 3 | - | 2 | - | 1 | - | - | - | - | - | - | - | 1 | 2 | - |
| CO4 | Demonstrate working principles of various harvesting and threshing machinery. | 3 | - | - | - | - | - | - | - | - | - | - | 2 | - | 3 | - |
| CO5 | Explain the constructional details and working of different harvesting and threshing method for different crops and fruits. | 3 | 1 | - | 2 | 2 | - | - | - | - | - | - | - | 3 | - | - |
| Course Code | 191HS6T07 - Employability Skills - IV | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Solve problems of seating arrangements,syllogism. | 1 | - | - | - | - | - | - | - | - | - | - | - | 1 | 2 | - |
| CO2 | Solve problems of Time and Work, Pipes and Cisterns, Time and Distance, Races and trains. | 1 | - | - | - | - | - | - | - | - | - | - | - | 1 | 3 | - |
| CO3 | Solve Problems on Boats and Streams, Permutation and Combination, Probability and Data Interpretation. | 1 | - | - | - | - | - | - | - | - | - | - | - | 1 | 1 | - |
| CO4 | Apply processes of Group discussion ,Phonetics, Leadership skills in real world. | - | - | - | - | - | - | - | - | - | 2 | - | 1 | 1 | - | - |
| CO5 | Apply principles of Group Dynamics, Interview Skills & Evaluation criteria in organizations. | - | - | - | - | - | - | - | - | - | 2 | - | 1 | 2 | - | - |
| Course Code | 191MC6A09 - Professional Ethics and Human Values | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Make use of values, morals and ethics in their day to day life. | - | - | - | - | - | - | - | 2 | - | - | - | - | - | - | - |
| CO2 | Identify what is right and wrong through moral ethics. | - | - | - | - | - | - | - | 2 | - | - | - | - | - | - | - |
| CO3 | Analyze experimental learning while developing the society with ethics. | - | - | - | - | - | - | - | 2 | - | - | - | - | - | - | - |
| CO4 | Apply ethical principles to resolve the problems that arise in work place. | - | - | - | - | - | - | - | 2 | - | - | - | - | - | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
|----------------|---------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO5 | Apply adequate knowledge on global code of conduct. | - | - | - | - | - | - | - | 2 | - | - | - | - | - | - | - |
| VII SEM | | | | | | | | | | | | | | | | |
| Course Code | 191AG7T15 - DAIRY AND FOOD ENGINEERING | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain dairy plant layouts and design parameters. | 2 | 2 | 3 | 1 | - | - | - | - | - | - | - | - | - | - | 3 |
| CO2 | Identify the preliminary processing steps in dairy industry. | 3 | 1 | 1 | - | - | 2 | - | - | - | - | - | - | - | - | 2 |
| CO3 | Compare different thermal treatments of milk. | 3 | 2 | 2 | - | - | 2 | - | - | - | - | - | - | - | - | 2 |
| CO4 | Select the accurate processing technique during milk processing. | 3 | 2 | 1 | - | - | 2 | - | - | - | - | - | - | - | - | 3 |
| CO5 | Distinguish the changes in milk during preservation. | 3 | 2 | 2 | - | - | 2 | - | - | - | - | - | - | - | - | 2 |
| Course Code | 191AG7T16 - SOIL AND WATER CONSERVATION ENGINEERING | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Identify different types of erosions and quantify the annual soil loss from a watershed using USLE and MUSLE. | 1 | 1 | 2 | - | - | - | - | - | - | - | - | - | - | - | 2 |
| CO2 | Explain wind erosion, its control measures and land use capability classes. | 1 | 1 | 2 | - | 2 | - | - | - | - | - | 1 | - | - | - | 3 |
| CO3 | Determine the peak runoff rate by rational method and runoff by curve number and cook's methods. | 1 | - | 2 | - | - | - | - | - | - | - | - | - | - | - | 2 |
| CO4 | Design of contour bunds, graded bunds, terraces and vegetated waterways. | 1 | - | 1 | - | 1 | - | - | - | - | - | - | - | - | - | 3 |
| CO5 | Explain sedimentation, water harvesting, farm pond and temporary gully control structures. | 1 | - | 1 | - | 1 | 2 | - | - | - | - | - | - | - | - | 3 |
| Course Code | 191AG7E11 - SOIL DYNAMICS IN TILLAGE AND TRACTION (PROFESSIONAL ELECTIVE - IV) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Distinguish various dynamic properties of soil and their methods of measurement. | 3 | - | - | - | - | - | - | - | - | - | - | - | 2 | - | - |
| CO2 | Analyze the concept of soil tool interaction. | 2 | 3 | - | 2 | - | - | - | - | - | - | - | - | 3 | - | - |
| CO3 | Interpret traction mechanics and prediction models. | 2 | 1 | - | - | 3 | - | - | - | - | - | - | 2 | 2 | - | - |
| CO4 | Select different traction devices and their method of selection based on load and furrow type. | 3 | 2 | - | 2 | - | - | - | - | - | - | 1 | - | 3 | - | - |
| CO5 | Evaluate performance of traction device. | 2 | 1 | - | - | 3 | - | - | - | - | - | - | 1 | 3 | - | - |
| CO6 | Apply GIS in soil dynamics. | 2 | 1 | - | - | - | - | - | - | - | - | - | 1 | - | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Course Code | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO3 | Compare and evaluate the different possible ways of energy storage. | 1 | - | - | - | - | 1 | 1 | - | - | - | - | - | - | - | - |
| CO4 | Demonstrate the sizing of the drive system. | 1 | - | - | - | - | 1 | 1 | - | - | - | - | - | - | - | - |
| CO5 | Apply the different strategies related to energy management. | 1 | - | - | - | - | 1 | 1 | - | - | - | - | - | - | - | - |
| Course Code | 191EE7O08-SPECIAL ELECTRICAL MACHINES (OPEN ELECTIVE- III) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Distinguish between brush dc motor and brush less dc motor. | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Explain the performance and control of stepper motors and their applications. | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Describe theory of operation and control of switched reluctance motor. | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Explicate the theory of travelling magnetic field and applications of linear motors. | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Explain the significance of electrical motors for traction drives. | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191EE7O09-INDUSTRIAL ELECTRICAL SYSTEMS (OPEN ELECTIVE- III) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain the electrical wiring systems for residential, commercial, and industrial consumers, representing the systems with standard symbols and drawings, SLD. | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Illustrate the residential and commercial electrical systems. | 3 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Design the residential and commercial lightning systems. | 3 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Explain various components of industrial electrical systems. | 3 | 2 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Analyze and select the proper size of various electrical system components. | 3 | 2 | - | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191ME7O13-OPTIMIZATION TECHNIQUES (OPEN ELECTIVE- III) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Use advanced optimization techniques to solve real-life problems. | 3 | 2 | 1 | - | - | - | - | - | - | - | - | 1 | - | - | - |
| CO2 | Formulate and solve various practical optimization problems in manufacturing and service organizations | 3 | 2 | 1 | - | - | - | - | - | - | - | - | 1 | - | - | - |
| CO3 | Use non-linear optimization techniques such as classical optimization methods, integer programming. | 2 | 2 | 1 | - | - | - | - | - | - | - | - | 1 | - | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
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| Course Code | CO Statements | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO4 | Apply unconstrained optimization and constrained non-linear programming and dynamic programming | 1 | 2 | 1 | - | - | - | - | - | - | - | - | 1 | - | - | - |
| CO5 | Use Advance techniques to formulate and solve the optimization problems. | 1 | 2 | 1 | - | - | - | - | - | - | - | - | 1 | - | - | - |
| Course Code | 191ME7O14-ENERGY CONSERVATION (OPEN ELECTIVE- III) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain the concepts of National Energy consumption, Energy Auditing, and its types | 2 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Explain the improvement in efficiency of various electrical equipment's like capacitors and electric motors etc. | 1 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Explain the improvement in efficiency of various mechanical equipment like boilers, condensers, and steam lines etc. | 1 | - | - | 1 | - | - | - | - | - | - | - | 1 | - | - | - |
| CO4 | Explain the energy efficiency of components like pumps, blowers, fans, and various refrigeration equipment. | 1 | 2 | - | - | - | - | - | - | - | - | - | 2 | - | - | - |
| CO5 | Apply the concepts of energy economics like payback period, internal rate of returns life cycle costing etc. | 1 | - | - | - | - | - | - | - | - | - | - | 2 | - | - | - |
| Course Code | 191ME7O15-INTRODUCTION TO MATERIAL HANDLING SYSTEMS (OPEN ELECTIVE- III) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Demonstrate ability to complete successfully Forklift Certification to safely and operate effectively in the manufacturing environment. | 3 | - | - | - | - | - | - | - | - | - | - | 1 | - | - | - |
| CO2 | Discuss proficiency in supply chain operations, utilizing appropriate methods to plan and implement processes necessary for the purchase and conveyance of goods in a timely and cost-effective manner. | 3 | - | - | - | - | - | - | - | - | - | - | 2 | - | - | - |
| CO3 | Summarize different types of material handling systems, advantages, and disadvantages and suggest the selection procedure for the material handling along with its specifications. | 3 | - | - | - | - | - | - | - | - | - | - | 2 | - | - | - |
| CO4 | Explain different techniques of Material handling systems like Automated Material handling Design Program, and Computerized material handling planning | 3 | - | - | - | - | - | - | - | - | - | - | 2 | - | - | - |
| CO5 | Analyze different models of Material handling system and selection procedure of material handling on different function-oriented systems related with plant layout by which the minimization of the handling charges. | 3 | - | - | - | - | - | - | - | - | - | - | 2 | - | - | - |
| Course Code | 191ME7O16-ROBOTICS (OPEN ELECTIVE- III) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain the basic concepts, parts of robots and types of robots. | 2 | - | - | - | - | - | - | - | - | - | - | 1 | - | - | - |
| CO2 | Identify various robot configuration and components, | - | 2 | - | - | - | - | - | - | - | - | - | 1 | - | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
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| CO2 | Determine soil loss estimation. | 1 | - | - | 3 | - | 1 | - | - | - | - | - | - | - | 2 | - |
| CO3 | Determine sedimentation rate. | 1 | - | 2 | - | - | - | - | - | - | - | - | - | - | 3 | - |
| CO4 | Design different types of bunds, terraces. | 1 | - | 1 | - | - | 3 | - | - | - | - | - | - | - | 3 | - |
| CO5 | Design vegetated waterways. | 1 | - | 1 | - | - | - | - | - | - | - | - | - | - | 2 | - |
| Course Code | 191AG7P04 PROJECT PART -1 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Conduct technical survey to identify a real industrial problem to solve as a project work. | 1 | 1 | - | - | - | - | - | - | - | 1 | - | 1 | 1 | - | - |
| CO2 | Estimate the resources & constraints in the process of execution. | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 1 | - | 1 | - |
| CO3 | Develop technical procedure of planning & scheduling to execute an identified project work in line with societal and environmental implications. | - | 2 | - | - | - | 2 | 2 | - | - | - | - | 1 | - | - | 1 |
| CO4 | Estimate the costs of individual stages and overall cost of the project in light of optimum resources allocation. | 1 | 1 | - | - | - | - | - | - | - | - | - | 1 | 2 | - | - |
| CO5 | Estimate the optimum project duration using quantitative techniques. | 1 | 1 | - | - | - | - | - | - | - | - | - | 1 | 3 | - | - |

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| | CO Statements | POs | | | | | | | | | | | | PSOs | | |
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| Course Code | CO Statements | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO4 | Interpret the working of various potentiometers and AC bridges | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Compare various data acquisition systems for analog to digital conversion and digital to analog conversion. | 2 | 2 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191EC8O14-DIGITAL IMAGE PROCESSING (OPEN ELECTIVE- IV) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Explain the concepts of digital image processing. | 2 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Utilize various image transforms techniques for image analysis. | 3 | 2 | 2 | 2 | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Identify the image enhancement and restoration methods. | 3 | 2 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Utilize color fundamentals and different color image processing methods. | 3 | 2 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Explain different image segmentation techniques and image morphological operators for image processing. | 2 | 2 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191CS8O13-CYBER SECURITY (OPEN ELECTIVE- IV) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Illustrate cyber crime fundamentals. | 2 | 1 | - | - | 2 | - | - | - | - | - | - | - | - | - | - |
| CO2 | Distinguish type of tools and methods used in cyber crimes. | 3 | 2 | 2 | - | 2 | - | - | - | - | - | - | - | - | - | - |
| CO3 | Interpret the nature and effect of cyber crime in society and forensics fundamentals. | 2 | 1 | 1 | - | 2 | - | - | - | - | - | - | - | - | - | - |
| CO4 | Utilize the history of Cyber Crimes and Liturgical Procedures to analyze the real time current scenarios. | 3 | 2 | 2 | - | 2 | - | - | - | - | - | - | - | - | - | - |
| CO5 | Explain the importance of cyber security. | 2 | 1 | - | - | 2 | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191CS8O14-DATA SCIENCE (OPEN ELECTIVE- IV) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Describe Data Science and the skill sets needed to be a data scientist. | - | 3 | 1 | - | 1 | - | - | - | - | - | - | 2 | - | - | - |
| CO2 | Apply basic tools for visualizing Data & optimization. | - | 2 | 1 | - | 3 | - | - | - | - | - | - | 2 | - | - | - |
| CO3 | Describe the process of reading and exploring data. | - | 2 | 3 | - | 2 | - | - | - | - | - | - | 2 | - | - | - |
| CO4 | Implement various machine learning algorithms for analyzing various datasets. | - | 2 | 2 | - | 3 | - | - | - | - | - | - | 2 | - | - | - |
| CO5 | Analyze datasets using clustering and recommender systems | - | 3 | 2 | - | 2 | - | - | - | - | - | - | 2 | - | - | - |

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| CO3 | Explain the Flow past immersed solid objects and motion of particles through fluids, beds of solids | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Apply Filtration, flow through packed and fluidized beds, cross flow filtration | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Explain the Gravity sedimentation, centrifugal separations, floatation | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191AG8O06-APPLICATIONS OF RS AND GIS IN LAND AND WATER RESOURCES MANAGEMENT(OPEN ELECTIVE- IV) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Apply the knowledge of RS and GIS in land and water resources management. | 1 | - | - | - | 3 | - | - | - | - | - | - | 1 | - | - | - |
| CO2 | Explain DEM hydro-processing for watershed characterization. | 1 | - | - | - | 2 | - | - | - | - | - | - | - | - | - | - |
| CO3 | Demonstrate the digital image processing techniques using ERDAS/ARC GIS software. | 1 | 1 | - | - | 2 | - | - | - | - | - | - | - | - | - | - |
| CO4 | Apply the Geospatial techniques in irrigation water management. | 1 | - | 1 | - | 3 | - | - | - | - | - | - | 1 | - | - | - |
| CO5 | Apply RS & GIS inputs for site suitability for various water related projects. | 1 | 1 | 3 | - | 1 | - | - | - | - | - | - | - | - | - | - |
| Course Code | 191AG8O07-PLASTIC APPLICATIONS IN AGRICULTURE(OPEN ELECTIVE- IV) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Assess the types and quality of plastics used in soil and water conservation | 2 | 1 | - | - | - | - | 3 | - | - | - | 2 | - | - | - | - |
| CO2 | Design, estimation and laying of plastic films in lining of canal, reservoir and water harvesting ponds | 3 | 1 | 2 | 2 | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Design, estimation and installation of green, poly and shade net houses, low tunnels etc | 3 | 1 | 2 | 2 | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Explain plastics application in drying, preservation, handling and storage of agricultural produce. | 3 | 1 | - | 2 | - | 2 | - | - | - | - | - | - | - | - | - |
| CO5 | Outline plastic usage due to hands on experience through visit to a greenhouse and farmer's field. | 3 | 1 | - | 2 | - | 2 | - | - | - | - | - | - | - | - | - |
| Course Code | 191EC8P05-PROJECT PART 2 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO1 | Demonstrate technical skills of data collection and data analysis adhering to professional ethics | 1 | 1 | - | - | - | - | - | 2 | - | - | - | 1 | 1 | - | - |
| CO2 | Design the solutions for the critical problem areas marked in data analysis in the light of environmental and societal adherence | - | - | 3 | 2 | - | 1 | 1 | - | - | - | - | - | 1 | - | - |
| CO3 | Build a team of people to work together and communicate well in the critical stages of project progress. | - | - | - | - | - | - | - | - | 1 | 2 | 1 | 1 | 1 | 1 | - |
| CO4 | Use modern tools to derive conclusions of the project work effectively | - | - | - | - | 3 | - | - | - | - | 2 | 1 | 1 | 1 | - | - |
| CO5 | Demonstrate the results of the project work as a functional product prototype / application / analytical solution for a specified operation | - | - | - | - | 1 | - | - | - | - | 1 | 1 | 1 | 2 | 1 | - |